

Home Learning Expectations

Our vision is to improve the life chances of all our children and young people whatever their backgrounds, skills and capabilities. We are committed to and value everyone in our Partnership. Our ambition is to provide the best education we can, enabling our children and young people to become responsible, independent members of society.

The Partnership is committed to all through education, firmly believing that a love of learning should be nurtured from a very young age and that the traditional phases of education should be integrated to secure continuity, progression and high standards.

Principles

- Teacher standards, 2012, 4c states: Teachers will plan and teach well-structured lessons. Teachers will set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired.
- We believe that completing home learning is essential to the learning success of our students. Not only does it provide the opportunity to reinforce or extend learning from class, but it also develops the study habits and work ethic which are imperative for future success as independent and driven learners.
- Home learning should be an integral part of the learning experience that is planned in advance.

“Homework which is planned is more beneficial than routine homework and not linked with what is being learned in class. It should never be used as a punishment or penalty for poor performance and that a variety of tasks with different levels of challenge is likely to be beneficial. The quality of homework is more important than the quantity. Pupils should receive feedback on homework, which is specific and timely. Teachers should also ensure that the purpose of homework is made clear to children.” Education Endowment Fund

Practice

- At the beginning of each year, a home learning timetable is planned (see Appendix 1) to ensure that students’ learning is spread across the week and is shared with students and parents. A copy is kept in each student’s ManorFile.
- Home learning should be engaging and challenging for students.
- It should have a clear purpose and not just be a ‘finishing off’ activity.
- Feedback must be given within one week of the home learning being submitted. This may be in the form of teacher assessment, but could also be through self or peer assessment.

- Home learning will be set in English and maths twice a week (to include one memory activity such as spellings, or times tables, and one extended piece) and all other subjects will be set home learning opportunities weekly.
- As students progress through the Academy the depth of their home learning and the length of time spent on it will increase. It is expected that Year 7 spend 30 minutes per subject, increasing to an hour per subject at KS4.
- Home learning can take the form of a choice of activities or a longer project, as long as it is monitored regularly and work is carried out weekly.
- Home learning does not have to be set as the same task for each student- it should respond to student need.
- Home learning should be well communicated to students and parents by being recorded in the Manorfile. An expected time allocation for the home learning should be given and a clear deadline shared.
- A staffed home learning club will be held until 4pm each day (except Monday) in the Academy's PLC. This is to provide a quiet, equipped, supportive environment where students can complete work.

Responsibilities:

Students' responsibilities are:

- To support your teachers to ensure that home learning is set and marked regularly and in accordance with the timetable, so that you are not overburdened
- To listen to home learning instructions in class and recording them in your Manorfile
- To ensure that home learning is completed and handed in by the deadline
- To inform the class teacher ahead of the deadline of any difficulties
- To attend the home learning club if it will support home learning being completed and on time

Teachers' responsibilities include:

- To set appropriately planned home learning opportunities that will raise standards
- To value the home learning outcomes
- To ensure that home learning is assessed and feedback given.
- To communicate the expectations for the home learning clearly with the student and their parents.

Parents' responsibilities include:

- To support your child in planning their time and meeting deadlines by checking their ManorFile on a weekly basis
- To provide them with a space to complete their home learning
- To give feedback to the teacher
- To encourage your child to attend the home learning club if they find it difficult to work at home

CMA Home Learning Timetables 2015/16

These timetables have been devised so that they fit with the timetable of each year group/class for the 2015-16 timetable.

These timetables follow our home learning expectations with English and maths established twice a week, and all other subjects (excluding SfL/RS and the additional literacy/numeracy) weekly. The exception to this is in years 10 and 11 where science is set twice in year 10 and three times in year 11. Students may wish to undertake additional home learning experiences, and a class teacher may set additional home learning, however, reasonable deadlines that take into account the home learning timetable should be set.

	11C1	11C2	11C3	11M1	11M2	11M3
Monday	Option B, English	Option B, English	Option B, English, P&E	Option B, maths	Option B, Maths, Science	Option B, Maths
Tuesday	Option A, P&E, IT,	Option A, science	Option A, science	Option A, PE, P&E	Option A, PE, P&E	Option A, PE, Science
Wednesday	English, Science, Maths	English, Science, maths	English, Science, maths	Maths, English	Maths, Science, English	Maths, Science, English
Thursday	Option C, Science, Maths	Option C, P&E, Maths	Option C, Maths	Option C, IT, Science	Option C	Option C, IT
Friday	PE, Science	PE, IT, Science	PE, IT, Science	Science, English	IT, Science, English	P&E, Science, English

	10C	10M
Monday	English, PE	Maths, Science
Tuesday	Science, Option B	English, Option B
Wednesday	Option D, Maths	Option D, Science
Thursday	English, Science	Maths, English
Friday	Maths, Option A, Option C	PE, Option A, Option C

	9M	9N	9O	9R
Monday	Maths, PE, Computing	Maths, PE, French	Maths, Geography, Computing	Maths, History
Tuesday	English, IT, Geography	English, IT, Geography	English, IT, Science	English, IT, Science
Wednesday	Rotation, Science	Rotation, Science	Rotation, History	Rotation, Geography
Thursday	Maths, Rotation, History	Maths, Rotation, Computing	Maths, PE, French	Maths, PE, French
Friday	English, French	English, History	English, Rotation	English, Rotation, Computing

	8M	8N	8O	8R
Monday	PE, Rotation	PE, Rotation, History	Science, French	Computing, History, Science
Tuesday	Maths, History	Maths, Art	Maths, Art	Maths, Geography
Wednesday	English, Computing, Geography	English, Computing, Geography	PE, English, History	PE, English
Thursday	Maths, French, Music	Maths, French	Music, Rotation, Computing,	Maths, Rotation, French
Friday	English, Art, Science	English, Music, Science	English, Maths Geography	English, Art, Music

	Access
Monday	Home learning
Tuesday	Home learning
Wednesday	
Thursday	
Friday	Home learning

	7M	7N	7O	7R
Monday	English, Geography	English, History	English, French	English, Science
Tuesday	Maths, French, PE	Maths, Computing, PE	Maths, Computing, Science	Maths, French
Wednesday	Performance, Computing	Performance, Geography	Performance, History	Performance, Computing, History
Thursday	English, History	English, Science, French	English, Geography, PE	English, Geography, PE
Friday	Maths, Science, Performance	Performance, Maths	Performance, Maths	Performance, Maths

Supporting information:

Year 11 Option Blocks:

Option A: Childcare, Drama, DT, Media, PE, Sport, Science Extension, Spanish

Option B: Photography, Literacy, Spanish, Music, Health and Social Care, History, Dance, Catering, Business

Option C: Art, Catering, Games Design, Geography, History, PE, Photography, Textiles

Year 10 Option Blocks:

Option A: Art, Computing, Classtime, Dance, Geography, Health and Social Care, PE

Option B: Catering, Business, Drama, History, Media, Science Extension

Option C: Art, DT, Geography, History, IT, Photography

Option D: Textiles, Spanish, Philosophy and Ethics, PE, Music, DT, Catering

Year 9 Rotation:

MN: Drama, Art, Music / Catering, Dance, DT

OR: Drama, Dance, Art / Catering, DT, Music

Year 8 Rotation:

MN: Catering, Drama, DT

OR: Catering, Drama, DT

Year 7 Performance:

Art, Drama, Music, DT, Catering, Textiles